



# Russell County

## Community and Economic Development Data

Data provided in this issue of Kentucky: By The Numbers were **compiled to correspond to the issues** covered in the **Community and Economic Development** section of the University of Kentucky

### Cooperative Extension Statewide Community Needs Assessment

<https://extension.ca.uky.edu/community-assessment-0>

The statewide needs assessment was conducted to identify and prioritize community needs, issues, and/or opportunities that Extension could address through targeted educational programming and engagement efforts. The survey was divided into 4 areas: 1) Agriculture and Natural Resources, 2) Youth Development, 3) Family and Individual Development, and 4) **Community and Economic Development**.

These data have been compiled to assist in using the survey results for local planning. Data from nearly 40 different sources were selected and links to each data source are provided at the end. Secondary data for the other survey sections are available at <https://kybtn.ca.uky.edu/>. To learn more about Cooperative Extension at the University of Kentucky go to: <http://extension.ca.uky.edu/>.

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## Community and Economic Development Survey Section

State Results, University of Kentucky Cooperative Extension Statewide Community Needs Assessment

In your opinion, to what extent is practical education/assistance in each of the following topics a need in your community?  
1 = Not a need, 2 = Low need, 3 = Moderate need, 4 = Very high need, 5 = Very high need



**Diverse Populations**

Population <sup>1</sup> (2022)	
	County
Total Population	18,178
<b>Race</b>	
Black or African American	129
American Indian or Alaska Native	38
Asian	99
Native Hawaiian or Other Pacific Islander	0
White	16,975
Two or more Races	223
<b>Ethnicity</b>	
Hispanic	714

English Language <sup>2</sup> and Disability <sup>3</sup> (2018-2022)	
	County
Percent of Population 5 years and over who Speak a Language other than English at Home	4.4% (+/- 1.2%)
Percent of Population with a Disability	21.5% (+/- 2.4%)

Poverty <sup>4</sup> (2022)	
	County
Population below Poverty	3,612 (2,815 - 4,409)
Total Poverty Rate	20.2% (15.7% - 24.7%)

**Housing**

Housing Tenure <sup>5</sup> (2020)	
	County
Number of Occupied Housing Units	7,461
<b>Owners</b>	
Owner Occupied Housing Units	5,357
Owner Occupied with Own Children under 18	1,136
<b>Renters</b>	
Renter Occupied Housing Units	2,104
Renter Occupied with Own Children under 18	663

Vacant Housing <sup>6</sup> (2020)	
	County
Number of Vacant Housing Units	2,627
For Rent	148
For Sale	87
Rented or Sold, not occupied	91
Seasonal/Recreational/Occasional use	1,712
For Migrant Workers	2
Other Uses	587

**Housing Cost Burden<sup>7</sup> (2018-2022)**

	County
<b>Renters</b>	
Percent of Occupied Housing Units paying 35.0% of more of Household Income for <b>Rent</b>	32.4% (+/- 8.5%)
<b>Homeowners</b>	
Percent of Occupied Housing Units <b>with a Mortgage</b> Paying 35.0% of more of Household Income for Housing Costs	12.6% (+/- 4.9%)
Percent of Occupied Housing Units <b>without a Mortgage</b> Paying 35.0% of more of Household Income for Housing Costs	11.6% (+/- 3.9%)

**Workforce Development**

**High School Graduates<sup>8</sup>**

	County
<b>Percent of 2021-2022 High School graduates who...</b>	
... Earned an Industry Certificate	32.5%
... Enrolled in at least One Advanced Placement (AP) Course	18.6%
... Earned College Credit Prior to Graduation	55.7%
... Went to College	52.1%

**Educational Attainment Ages 18-24<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 18-24 with...</b>	
... Less than High School Graduate	11.8% (+/- 5.9%)
... High School Graduate (includes equivalency)	38.2% (+/- 9.3%)
... Some College or Associate Degree	46.5% (+/- 9.9%)
... Bachelor's Degree or Higher	3.5% (+/- 2.6%)

**Educational Attainment Ages 25 and over<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 25 and over...</b>	
... High School Graduate or Higher	82.7% (+/- 2.4%)
... Bachelor's Degree or Higher	16.4% (+/- 2.4%)
... Less than 9th Grade	7.7% (+/- 1.8%)
... 9th to 12th Grade, no diploma	9.7% (+/- 2.0%)
... High School Graduate (includes equivalency)	38.6% (+/- 4.0%)
... Some College, no degree	17.7% (+/- 2.8%)
... Associate degree	9.9% (+/- 1.7%)
... Bachelor's Degree	9.0% (+/- 1.7%)
... Graduate or Professional Degree	7.4% (+/- 1.9%)

**Small Businesses and Organizations**

**Small Businesses<sup>10</sup> (2021)**

	County
Total Number of Establishments	337
Establishments with less than 5 Employees	189
Establishments with 5-9 Employees	70
Establishments with 10-19 Employees	49

**Local Organizations<sup>10</sup> (2021)**

	County
Total Number of Establishments	337
Arts, Entertainment, and Recreation Establishments	6
Accommodation and Food Services Establishments	36
Religious, Grantmaking, Civic, Professional, and Similar Organizations	20

**Businesses with No Paid Employees<sup>11</sup> (2020)**

	County
Total Number of Nonemployer Establishments (with no paid employees)	1,382

Climate and Disasters

Emergency and Disaster Declarations<sup>12</sup>  
Since 2012 (2012-2022)

	County
<b>Total Number</b> of Emergency and Major Disaster Declarations in last 10 years	2
<b>Most Common</b> Emergency and Major Disaster Incident in last 10 years	Severe Storm

Expected Annual Loss<sup>13</sup> (2021-2022)

	County
Total Expected Annual Loss in Anticipated Economic Damage Resulting from Natural Hazards	\$2,648,306
Building Value	\$1,341,040
Agriculture Value	\$37,837
<b>Percent of Total Expected Annual Loss</b> (not including population)	
Building Value	50.6%
Agriculture Value	1.4%

Data Sources

- 2022 Population Estimates, U.S. Census Bureau.  
<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-detail.html>
- Table S1601. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Table S1810. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table?t=Disability&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table?t=Disability&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Small Area Income and Poverty Estimates, U.S. Census Bureau.  
<https://www.census.gov/programs-surveys/saipe.html>
- Table HCT2. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table H5. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table DP04. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21\\$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles](https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles)
- High School Feedback Report, August 2023. Kentucky Center for Statistics (KY Stats).  
<https://kystats.ky.gov/Latest/HSFRStatic>
- Table S1501. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- 2021 County Business Patterns, U.S. Census Bureau.  
[https://data.census.gov/all?g=040XX00US21,21\\$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns](https://data.census.gov/all?g=040XX00US21,21$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns)
- Nonemployer Statistics, U.S. Census Bureau.  
[https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21\\$0500000\\_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00](https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00)
- FEMA Disaster Declarations for States and Counties, Federal Emergency Management Agency.  
<https://www.fema.gov/data-visualization/disaster-declarations-states-and-counties>
- FEMA National Risk Index, Federal Emergency Management Agency. Dataset Version 1.19.0. March 23, 2023.  
<https://hazards.fema.gov/nri/>

Margins of Error

For counties with small populations and small population groups, the **margins of error** (indicated by a +/- \_\_\_) or confidence intervals (indicated by a range) can be quite large.

The margin of error or confidence interval tells us how precise the estimate is by indicating the **range within which the estimate most likely falls**.

For help in understanding the margin of error, see the brief Kentucky: By The Numbers publication

*“And Now for the Grain of Salt.”*

Additional data are available at:  
Kentucky: By The Numbers  
(<http://www2.ca.uky.edu/snarl/Index.htm>)

