



# Franklin County

## Community and Economic Development Data

Data provided in this issue of Kentucky: By The Numbers were **compiled to correspond to the issues** covered in the **Community and Economic Development** section of the University of Kentucky

### Cooperative Extension Statewide Community Needs Assessment

<https://extension.ca.uky.edu/community-assessment-0>

The statewide needs assessment was conducted to identify and prioritize community needs, issues, and/or opportunities that Extension could address through targeted educational programming and engagement efforts. The survey was divided into 4 areas: 1) Agriculture and Natural Resources, 2) Youth Development, 3) Family and Individual Development, and 4) **Community and Economic Development**.

These data have been compiled to assist in using the survey results for local planning. Data from nearly 40 different sources were selected and links to each data source are provided at the end. Secondary data for the other survey sections are available at <https://kybtn.ca.uky.edu/>. To learn more about Cooperative Extension at the University of Kentucky go to: <http://extension.ca.uky.edu/>.

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## Community and Economic Development Survey Section

State Results, University of Kentucky Cooperative Extension Statewide Community Needs Assessment

In your opinion, to what extent is practical education/assistance in each of the following topics a need in your community?  
1 = Not a need, 2 = Low need, 3 = Moderate need, 4 = Very high need, 5 = Very high need



## Diverse Populations

Population <sup>1</sup> (2022)	
	County
Total Population	51,607
<b>Race</b>	
Black or African American	4,959
American Indian or Alaska Native	128
Asian	933
Native Hawaiian or Other Pacific Islander	14
White	42,169
Two or more Races	1,297
<b>Ethnicity</b>	
Hispanic	2,107

English Language <sup>2</sup> and Disability <sup>3</sup> (2018-2022)	
	County
Percent of Population 5 years and over who Speak a Language other than English at Home	6.1% (+/- 0.9%)
Percent of Population with a Disability	17.6% (+/- 1.5%)

Poverty <sup>4</sup> (2022)	
	County
Population below Poverty	7,026 (5,837 - 8,215)
Total Poverty Rate	14.1% (11.7% - 16.5%)

## Housing

Housing Tenure <sup>5</sup> (2020)	
	County
Number of Occupied Housing Units	21,838
<b>Owners</b>	
Owner Occupied Housing Units	13,649
Owner Occupied with Own Children under 18	2,948
<b>Renters</b>	
Renter Occupied Housing Units	8,189
Renter Occupied with Own Children under 18	2,258

Vacant Housing <sup>6</sup> (2020)	
	County
Number of Vacant Housing Units	2,162
For Rent	722
For Sale	237
Rented or Sold, not occupied	254
Seasonal/Recreational/Occasional use	110
For Migrant Workers	3
Other Uses	836

Housing Cost Burden<sup>7</sup> (2018-2022)

	County
<b>Renters</b>	
Percent of Occupied Housing Units paying 35.0% of more of Household Income for <b>Rent</b>	33.2% (+/- 4.9%)
<b>Homeowners</b>	
Percent of Occupied Housing Units <b>with a Mortgage</b> Paying 35.0% of more of Household Income for Housing Costs	14.2% (+/- 2.7%)
Percent of Occupied Housing Units <b>without a Mortgage</b> Paying 35.0% of more of Household Income for Housing Costs	8.1% (+/- 2.5%)

**Workforce Development**

**High School Graduates<sup>8</sup>**

	County
<b>Percent of 2021-2022 High School graduates who...</b>	
... Earned an Industry Certificate	16.0%
... Enrolled in at least One Advanced Placement (AP) Course	41.0%
... Earned College Credit Prior to Graduation	47.3%
... Went to College	59.6%

**Educational Attainment Ages 18-24<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 18-24 with...</b>	
... Less than High School Graduate	15.2% (+/- 6.7%)
... High School Graduate (includes equivalency)	39.1% (+/- 5.8%)
... Some College or Associate Degree	38.1% (+/- 6.4%)
... Bachelor's Degree or Higher	7.6% (+/- 3.2%)

**Educational Attainment Ages 25 and over<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 25 and over...</b>	
... High School Graduate or Higher	91.9% (+/- 1.1%)
... Bachelor's Degree or Higher	31.6% (+/- 2.0%)
... Less than 9th Grade	3.6% (+/- 0.7%)
... 9th to 12th Grade, no diploma	4.4% (+/- 0.8%)
... High School Graduate (includes equivalency)	29.6% (+/- 2.0%)
... Some College, no degree	22.4% (+/- 1.9%)
... Associate degree	8.3% (+/- 1.1%)
... Bachelor's Degree	18.5% (+/- 1.8%)
... Graduate or Professional Degree	13.1% (+/- 1.4%)

**Small Businesses and Organizations**

**Small Businesses<sup>10</sup> (2021)**

	County
Total Number of Establishments	1,203
Establishments with less than 5 Employees	630
Establishments with 5-9 Employees	232
Establishments with 10-19 Employees	160

**Local Organizations<sup>10</sup> (2021)**

	County
Total Number of Establishments	1,203
Arts, Entertainment, and Recreation Establishments	15
Accommodation and Food Services Establishments	113
Religious, Grantmaking, Civic, Professional, and Similar Organizations	126

**Businesses with No Paid Employees<sup>11</sup> (2020)**

	County
Total Number of Nonemployer Establishments (with no paid employees)	3,385



## Climate and Disasters

Emergency and Disaster Declarations<sup>12</sup>  
Since 2012 (2012-2022)

	County
<b>Total Number</b> of Emergency and Major Disaster Declarations in last 10 years	4
<b>Most Common</b> Emergency and Major Disaster Incident in last 10 years	Flood

Expected Annual Loss<sup>13</sup> (2021-2022)

	County
Total Expected Annual Loss in Anticipated Economic Damage Resulting from Natural Hazards	\$8,761,825
Building Value	\$2,910,275
Agriculture Value	\$93,352
<b>Percent of Total Expected Annual Loss</b> (not including population)	
Building Value	33.2%
Agriculture Value	1.1%

## Data Sources

- 2022 Population Estimates, U.S. Census Bureau.  
<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-detail.html>
- Table S1601. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Table S1810. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table?t=Disability&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table?t=Disability&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Small Area Income and Poverty Estimates, U.S. Census Bureau.  
<https://www.census.gov/programs-surveys/saipe.html>
- Table HCT2. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table H5. 2020 Census, U.S. Census Bureau.  
[https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table DP04. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21\\$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles](https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles)
- High School Feedback Report, August 2023. Kentucky Center for Statistics (KY Stats).  
<https://kystats.ky.gov/Latest/HSFRStatic>
- Table S1501. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau.  
[https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- 2021 County Business Patterns, U.S. Census Bureau.  
[https://data.census.gov/all?g=040XX00US21,21\\$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns](https://data.census.gov/all?g=040XX00US21,21$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns)
- Nonemployer Statistics, U.S. Census Bureau.  
[https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21\\$0500000\\_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00](https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00)
- FEMA Disaster Declarations for States and Counties, Federal Emergency Management Agency.  
<https://www.fema.gov/data-visualization/disaster-declarations-states-and-counties>
- FEMA National Risk Index, Federal Emergency Management Agency. Dataset Version 1.19.0. March 23, 2023.  
<https://hazards.fema.gov/nri/>

## Margins of Error

For counties with small populations and small population groups, the **margins of error** (indicated by a +/- \_\_\_) or confidence intervals (indicated by a range) can be quite large.

The margin of error or confidence interval tells us how precise the estimate is by indicating the **range within which the estimate most likely falls**.

For help in understanding the margin of error, see the brief Kentucky: By The Numbers publication

**“And Now for the Grain of Salt.”**

Additional data are available at:  
Kentucky: By The Numbers  
(<http://www2.ca.uky.edu/snarl/Index.htm>)

