



# Butler County

## Community and Economic Development Data

Data provided in this issue of Kentucky: By The Numbers were **compiled to correspond to the issues** covered in the **Community and Economic Development** section of the University of Kentucky

### Cooperative Extension Statewide Community Needs Assessment

<https://extension.ca.uky.edu/community-assessment-0>

The statewide needs assessment was conducted to identify and prioritize community needs, issues, and/or opportunities that Extension could address through targeted educational programming and engagement efforts. The survey was divided into 4 areas: 1) Agriculture and Natural Resources, 2) Youth Development, 3) Family and Individual Development, and 4) **Community and Economic Development**.

These data have been compiled to assist in using the survey results for local planning. Data from nearly 40 different sources were selected and links to each data source are provided at the end. Secondary data for the other survey sections are available at <https://kybtn.ca.uky.edu/>. To learn more about Cooperative Extension at the University of Kentucky go to: <http://extension.ca.uky.edu/>.

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## Community and Economic Development Survey Section

State Results, University of Kentucky Cooperative Extension Statewide Community Needs Assessment

In your opinion, to what extent is practical education/assistance in each of the following topics a need in your community?  
1 = Not a need, 2 = Low need, 3 = Moderate need, 4 = Very high need, 5 = Very high need



**Diverse Populations**

Population <sup>1</sup> (2022)	
	County
Total Population	12,295
<b>Race</b>	
Black or African American	87
American Indian or Alaska Native	27
Asian	42
Native Hawaiian or Other Pacific Islander	0
White	11,479
Two or more Races	149
<b>Ethnicity</b>	
Hispanic	511

English Language <sup>2</sup> and Disability <sup>3</sup> (2018-2022)	
	County
Percent of Population 5 years and over who Speak a Language other than English at Home	6.8% (+/- 2.3%)
Percent of Population with a Disability	19.7% (+/- 2.3%)

Poverty <sup>4</sup> (2022)	
	County
Population below Poverty	2,263 (1,833 - 2,693)
Total Poverty Rate	18.7% (15.1% - 22.3%)

**Housing**

Housing Tenure <sup>5</sup> (2020)	
	County
Number of Occupied Housing Units	4,910
<b>Owners</b>	
Owner Occupied Housing Units	3,523
Owner Occupied with Own Children under 18	852
<b>Renters</b>	
Renter Occupied Housing Units	1,387
Renter Occupied with Own Children under 18	465

Vacant Housing <sup>6</sup> (2020)	
	County
Number of Vacant Housing Units	506
For Rent	74
For Sale	49
Rented or Sold, not occupied	76
Seasonal/Recreational/Occasional use	76
For Migrant Workers	2
Other Uses	229

**Housing Cost Burden<sup>7</sup> (2018-2022)**

	County
<b>Renters</b>	
Percent of Occupied Housing Units paying 35.0% of more of Household Income for <u>Rent</u>	23.4% (+/- 7.6%)
<b>Homeowners</b>	
Percent of Occupied Housing Units <u>with a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs	13.2% (+/- 6.8%)
Percent of Occupied Housing Units <u>without a Mortgage</u> Paying 35.0% of more of Household Income for Housing Costs	7.4% (+/- 3.0%)

**Workforce Development**

**High School Graduates<sup>8</sup>**

	County
<b>Percent of 2021-2022 High School graduates who...</b>	
... Earned an Industry Certificate	39.1%
... Enrolled in at least One Advanced Placement (AP) Course	<10
... Earned College Credit Prior to Graduation	57.4%
... Went to College	26.6%

**Educational Attainment Ages 18-24<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 18-24 with...</b>	
... Less than High School Graduate	20.5% (+/- 11.9%)
... High School Graduate (includes equivalency)	49.2% (+/- 11.7%)
... Some College or Associate Degree	28.7% (+/- 11.4%)
... Bachelor's Degree or Higher	1.6% (+/- 1.8%)

**Educational Attainment Ages 25 and over<sup>9</sup> (2018-2022)**

	County
<b>Percent of Population Ages 25 and over...</b>	
... High School Graduate or Higher	80.7% (+/- 2.8%)
... Bachelor's Degree or Higher	11.3% (+/- 2.5%)
... Less than 9th Grade	8.6% (+/- 1.9%)
... 9th to 12th Grade, no diploma	10.7% (+/- 2.2%)
... High School Graduate (includes equivalency)	46.0% (+/- 4.0%)
... Some College, no degree	17.0% (+/- 2.5%)
... Associate degree	6.5% (+/- 1.5%)
... Bachelor's Degree	5.4% (+/- 1.7%)
... Graduate or Professional Degree	5.9% (+/- 1.9%)

**Small Businesses and Organizations**

**Small Businesses<sup>10</sup> (2021)**

	County
Total Number of Establishments	182
Establishments with less than 5 Employees	102
Establishments with 5-9 Employees	38
Establishments with 10-19 Employees	22

**Local Organizations<sup>10</sup> (2021)**

	County
Total Number of Establishments	182
Arts, Entertainment, and Recreation Establishments	n/a
Accommodation and Food Services Establishments	13
Religious, Grantmaking, Civic, Professional, and Similar Organizations	19

**Businesses with No Paid Employees<sup>11</sup> (2020)**

	County
Total Number of Nonemployer Establishments (with no paid employees)	809

Climate and Disasters

Emergency and Disaster Declarations<sup>12</sup>  
Since 2012 (2012-2022)

	County
<b>Total Number</b> of Emergency and Major Disaster Declarations in last 10 years	6
<b>Most Common</b> Emergency and Major Disaster Incident in last 10 years	Severe Storm

Expected Annual Loss<sup>13</sup> (2021-2022)

	County
Total Expected Annual Loss in Anticipated Economic Damage Resulting from Natural Hazards	\$2,438,190
Building Value	\$1,135,493
Agriculture Value	\$47,022
<b>Percent of Total Expected Annual Loss</b> (not including population)	
Building Value	46.6%
Agriculture Value	1.9%

Data Sources

- 2022 Population Estimates, U.S. Census Bureau. <https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-detail.html>
- Table S1601. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau. [https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1601?t=Language%20Spoken%20at%20Home&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Table S1810. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau. [https://data.census.gov/table?t=Disability&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table?t=Disability&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- Small Area Income and Poverty Estimates, U.S. Census Bureau. <https://www.census.gov/programs-surveys/saipe.html>
- Table HCT2. 2020 Census, U.S. Census Bureau. [https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.HCT2?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table H5. 2020 Census, U.S. Census Bureau. [https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21\\$0500000\\_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics](https://data.census.gov/table/DECENNIALDHC2020.H5?g=040XX00US21,21$0500000_050XX00US21013&d=DEC%20Demographic%20and%20Housing%20Characteristics)
- Table DP04. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau. [https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21\\$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles](https://data.census.gov/table/ACSDP5Y2022.DP04?t=Housing&g=040XX00US21,21$0500000&y=2022&d=ACS%205-Year%20Estimates%20Data%20Profiles)
- High School Feedback Report, August 2023. Kentucky Center for Statistics (KY Stats). <https://kystats.ky.gov/Latest/HSFRStatic>
- Table S1501. 2022 American Community Survey 5-year Estimates, U.S. Census Bureau. [https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21\\$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables](https://data.census.gov/table/ACSST5Y2022.S1501?t=Educational%20Attainment&g=040XX00US21,21$0500000&d=ACS%205-Year%20Estimates%20Subject%20Tables)
- 2021 County Business Patterns, U.S. Census Bureau. [https://data.census.gov/all?g=040XX00US21,21\\$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns](https://data.census.gov/all?g=040XX00US21,21$0500000&y=2021&d=ECNSVY%20Business%20Patterns%20County%20Business%20Patterns)
- Nonemployer Statistics, U.S. Census Bureau. [https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21\\$0500000\\_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00](https://data.census.gov/table/NONEMP2020.NS2000NONEMP?g=040XX00US21,21$0500000_050XX00US21013&y=2020&d=ECNSVY%20Nonemployer%20Statistics&n=00)
- FEMA Disaster Declarations for States and Counties, Federal Emergency Management Agency. <https://www.fema.gov/data-visualization/disaster-declarations-states-and-counties>
- FEMA National Risk Index, Federal Emergency Management Agency. Dataset Version 1.19.0. March 23, 2023. <https://hazards.fema.gov/nri/>

Margins of Error

For counties with small populations and small population groups, the **margins of error** (indicated by a +/- \_\_\_) or confidence intervals (indicated by a range) can be quite large.

The margin of error or confidence interval tells us how precise the estimate is by indicating the **range within which the estimate most likely falls**.

For help in understanding the margin of error, see the brief Kentucky: By The Numbers publication

*“And Now for the Grain of Salt.”*

Additional data are available at:  
Kentucky: By The Numbers  
(<http://www2.ca.uky.edu/snarl/Index.htm>)

